Summer SEMESTER 2008 COURSE OUTLINE

EDUC 471–4 (EDUCATION) CURRICULUM DEVELOPMENT: THEORY AND PRACTICE C100

In British Columbia, the purposes of education, classroom outcomes, and strategies for teaching and learning are prescribed, or at least strongly indicated, by the "Mission Statement for Schools," "Integrated Resource Packages," and other Ministry of Education documents. Teachers must nevertheless choose from the prescribed ends, because they can't teach everything that's listed, and they must adapt the suggested teaching methods to local conditions. As teachers plan their lessons, they must at least be able to choose wisely. This course provides theoretical and practical ideas to enable prospective and practicing teachers to develop educational curricula and to choose well from curricula developed by others. It also provides a theoretical framework to allow teachers to comment on the merits of curriculum proposals they'll encounter during their careers.

PREREQUISITE(S): 60 hours of credit.

TEXT(S):

Weston, A. (2000). A Rulebook for Arguments (3rd ed.). Hackett Publishing Co.

Requirements:	Online discussions	•	·		·	10%
	Six short discussion papers					60%
	Online take-home final exam					30%

REQUIREMENTS Students requiring accommodations as a result of a disability, must contact the Centre for Students with Disabilities (778-782-3112 or csd_office@sfu.ca).

DELIVERY MODE: Print

FirstClass Computer Conferencing Course website (To view computer requirements for this course, go to www.sfu.ca/code, click on "CODE Courses/Outlines," then department name to find the online course outline. Then click on the

"computer requirements" link.)

MODE OF

DELIVERY NOTE: n/a

SUPPLEMENTARY	Course materials and service fee	\$40.00
FEES:	Deposit for additional materials	\$35.00

Note: Every distance course includes a CODE package containing assignment deadlines and other information. Please pick it up at the Centre or ask that it be mailed when registering on goSFU.